Cedar Hall School



Sports Premium 26/27

Funding for Cedar Hall

Intended Actions for 26/27		Expected impact and sustainability that will be achieved.		Actual Impact/Sustainability and supporting evidence	
Plan for 2026/27	How are we going to action and achieve these plans?	What impact/intended impact/sustainability are you expecting	How will you know? What evidence do you have or expect to have?	What impact/ sustainability have you seen	What evidence do you have?
Intent	Implementation	Expected Impact	Expected Evidence	Actual Impact	Actual Evidence
To increase opportunities for physical activity in the primary playground. Primary areas are now useable with the maintenance work completed and basketball hoops outside and gym equipment fixed.	Ensure all areas outside are planned to be used for physical activities and PE lessons to motivate and engage pupils	Greater physical movement outside in all weathers across the site	Reduced behaviour incidents and improved gross motors skills evidenced through EHC and annual reviews	Pupils are now able to be active during break and lunch times. During PE lessons we have introduced a fitness unit to encourage the pupils to develop physically.	Evidence can be seen on EFL.
To expand the range and quality of PE sports equipment available at school	Source and purchase appropriate resources	Equipment is well matched to learners' abilities and physical need enabling full engagement in lessons	Full engagement in PE lessons evidenced through lesson observations, pupil surveys	The school has introduced Boccia and Curling into the curriculum.	The school has participated in several competitions.

To extend staff skills with increased knowledge of sports we offer across the whole school	Professional training	Staff have greater awareness and confidence with all sports that are part of the curriculum	Increased staff confidence and learners' skills developed as evidenced in EFL and EHC plans	A member of staff has completed a dodgeball course.	The knowledge gained has helped develop the dodgeball unit for EFL.
Learners to be able to access a range of different sporting activities organised by Pentathlon and SESSA to increase opportunities and inclusion	Ensure access through monitoring of participation	All learners will have the opportunity to access a range of community based sporting activities	Visit records	This has enabled a lot more students to represent the school in a sporting event.	Over 70% of students in Upper School represented the school at least once last year.
Learners to engage and receive recognition for their achievements, keeping motivation high and a sense of well being	Purchase of achievements / rewards	Learners are motivated to participate in all sporting activities whatever their physical needs allow.	Engagement in lessons, EFL tracking. KS4 options include extra sporting opportunities	Students are keen to be tested physically and get a lot of satisfaction through seeing their statistics improve.	Students' measurements from previous years are discussed during lessons.